## Pre-Reading and Writing Exercises for Persons with Macular Scotoma

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#### Introduction

These activities have been designed to be used with persons who have macular scotomas to provide them with practice in making the precise eye movements needed to accurately identify letters and numbers and write legibly on line. The exercises are appropriate for persons with scotomas secondary to neurological impairment (hemianopsia) and retinal disease (macular degeneration, diabetic retinopathy, glaucoma). Two sets of reproducible worksheets are provided: pre-reading exercises and pre-writing exercises. It is suggested that this set of original worksheets be placed in a notebook to keep them in good condition.

The pre-reading drills consist of letter and number combinations printed in four different M unit sizes to accommodate acuities ranging from 20/70 to approximately 20/200. The exercises emphasize letters and numbers which are easily misread when not seen clearly such as, V and W and 6 and 8. They are intended to increase accuracy in identifying letters and numbers and to increase confidence in reading ability prior to attempting to read actual text.

The pre-writing worksheets consist of tracing exercises to promote reintegration of the eye directing the hand in movement. The person should be encouraged to trace slowly keeping his/her eye on the tip of the pen at all times. Once the shapes are traced, they can be colored in with a crayon or marker or cut out with scissors for additional practice in eye hand coordination.

Once the person can easily complete these exercises, begin working on the functional application of reading and writing. The person should practice reading labels, bills, newspaper articles, menus and other pertinent reading materials and practice writing out checks, addressing envelopes, writing letters, and making out shopping lists.

#### **General Instructions**

- 1. Make sure that the working area is evenly illuminated by a light source situated behind the person on the side of the dominant eye or best visual field.
- 2. The person should work on a firm surface with good seated posture to avoid fatigue and muscle strain.
- 3. Have the person use a felt tip pen in a contrasting color to complete the exercises; red is usually a good color.
- 4. Begin with a large, easily read M size print; progress to smaller print as the person improves.
- 5. Encourage the person to check his/her work for accuracy and to correct mistakes. Emphasize that accuracy is more important than speed.
- 6. If the exercises are difficult to complete; encourage the person to take frequent rest breaks to avoid eye strain and fatigue. Some of the symptoms of eye strain include complaints of teary, filmy or blurry vision, headache, dry eye, and watering and/or itching eyes after practicing the exercises.

### Approximate M Unit/ Acuity Equivalences\*

1.5 M	20/20-20/60 acuity
2 M	20/20-20/100 acuity
3M	20/20-20/140 acuity
4M	20/20-20/200 acuity
8M	20/20-20/400 acuity

<sup>\*</sup> based on holding the reading material 16 inches (40cm) from the eye

### Other Sources of Practice Materials

### Letter/Sentence/Word/Number Tracking Workbooks

Contains reproducible worksheets for practice on visual scanning and tracking in print sizes up to 2M. Workbooks are found in the assessment and reading sections of the catalog.

Exceptional Teaching Aids 20102 Woodbine Ave. Castro Valley, CA 94546 (800) 549-6999 fax: (510) 582-5911

### LUV (learn to use your vision) Reading Series

Designed to provide readers with macular loss with a systematic way of developing print reading skills. Consists of exercises to develop eccentric viewing and reading skills.

Optelec US 3030 Enterprise Court Vista, CA 92081 (800) 826- 4200 fax: (800) 368-4111

### **READ ALOUD EXERCISES**

These exercises are designed to encourage the reader to make wider saccades. They should be done as warm up drills prior to beginning the other exercises. The letters should be read out loud with the therapist (or a family member) encouraging the person to read quickly and accurately. Timing the exercises is a good way to encourage speed.

Persons with large macular scotomas or hemianopsia should be encouraged to augment eye movement with head movement when reading, since it will probably not be possible to achieve accuracy using eye movement alone. The person should also be encouraged to hold the page in different positions (i.e. to the left, right, above, below midline) to determine the best position for eccentric viewing.

A	G
V	Y
R	K
Q	X
W	В
N	Р
C	Y
S	R
M	T
J	0
Н	С
Z	Ε
D	U
A	G
В	T
Z	0
Q X	M
X	P
S	D
W	Н
В	Р

A	G
<b>V</b>	Y
<b>R</b> ************************************	K
Q	X
<b>W</b> 22 y	В
N	Р
C	Y
S	R
M	T
J	0
H	С
Z	E
D	U
A	G
<b>B</b>	T
Z	0
Q	M

	G
V	Υ
R	K
Q	X
W	В
N	P
C	Υ
S	R
M	Т
J	0
H	C
<b>Z</b>	E
U	Y

R K X B M

K R X N

G

V

Y

R

K

Q

X

W

B

C

S

<u>A</u>	В	U	<u>J</u>	T	0	<u>P</u>	L	Υ	Т	<u>R</u>	М	<u>H</u>
					odge 1994.							
U	<u>D</u>	V	F	J	Н	<u>C</u>	X	<u>X</u>	W	L	М	G
I	0	L	<u>K</u>	J	G	D	W	Α	Q	C	<b>V</b>	M
Н	<u>H</u>	<u>N</u>	1	<u>M</u>	J	<u>O</u>	В	V	D	<u>X</u>	Z	Т
<u>K</u>	G	Н	U	J	<u>o</u>	L	P	<u>s</u>	E	D	Z	<u>A</u>
G	, <b>X</b>	<u>w</u>	A	D	С	T	<u>v</u>	G	В	<u>H</u>	N	J
N	U	N	<u>M</u>	Н	G	<u>Y</u>	В	N	V	<u>G</u>	R	ı
С	<u>K</u>	L	0	M	N	Н	Y	<u>Q</u>	F	T	R	<u>V</u>
S	Υ	В	<u>N</u>	ı	0	<u>P</u>	L	M	<u>N</u>	Н	E	<u>s</u>
A	Z	<u>w</u>	X	С	V	В	N	M	<u>B</u>	J	<u>U</u>	Y
N	<u>X</u>	R	D	V	В	С	<u>N</u>	M	K	L	P	0
<u>D</u>	<u>U</u>	Y	T	E	D	С	V	<u>C</u>	W	D	F	<u>G</u>
S	Н	N	M	В	<u>V</u>	R	Т	Н	G	F	Н	<u>J</u>
<u>P</u>	K	L	<u>o</u>	I	U	<u>Y</u>	Т	<u>R</u>	٧	D	R	<u>W</u>
E	<u>D</u>	S	X	<u>v</u>	В	Y	J	N	I	<u>o</u>	P	L
R	G	<u>N</u>	B	<u>C</u>	X	<u>Z</u>	M	N	Н	Υ	<u>G</u>	F
V	E	Н	<u>M</u>	K	<u>J</u>	U	1	<u>Y</u>	Т	<u>o</u>	N	Н
<u>N</u>	M	В	G	Т	E	<u>w</u>	Q	A	Z	<u>X</u>	С	٧
U	<u>B</u>	N	M	J	Н	G	<b>F</b>	<u>S</u>	R	D	E	<u>Y</u>
G	Н	J	ı	K	<u>V</u>	R	1	Т	<u>D</u>	E	<u>X</u>	0
M	I	<u>o</u>	K	U	Υ	T	<u>R</u>	E	W	<u>s</u>	X	V
<u>X</u>	В	V	<u>R</u>	С	W	<b>H</b> .	1	<u>K</u>	L	P	<u>U</u>	Р
A	U	<u>v</u>	0	P	Υ	Т	<u>R</u>	D	E	W	<u>X</u>	Z
<u>s</u>	Υ	<u>U</u>	P	E	w	E	С	В	X	<u>N</u>	M	Z

Α В U J T 0 P <u>K</u> Y T R M Н U Н <u>C</u> W K V F J X X M L G 0 K J G D W Α Q C V M L J  $\mathbf{C}$ Н H N I M В V D X Z T K U J L G H 0 P Q E D Z A C G G X W D T V В H Α N J N U Н G Y N Ν M B V R 0 l C K N F 0 M H Y K T V M R S Y Ν 0 P H В L M N E S Α Z W X C V M J Y В N B U S N R V D В C N M K L P 0 U C D Y T E D V C W D F G S Н N M V R T Н G F Н J В P U Y V K L 0 T R D R W S D X V В Y N S E J 0 P L R C X N G N В Z M Н Y G F V E H K J U Y N Q T Н 0 N M B G T E W Α Z X  $\mathbf{C}$ V Q Y U J K F 0 L T P D S Α C Q W E R T Y U I 0 P Н J G Α S F R K V X Z V D D S 0

Read the underlined letters out loudsm SVFJHCXXWOM LKJGDWAQCV MJUBVDXZO N H Н HUJ<u>O</u>LP<u>F</u>E DZGXWADCTVGBH H G Y B N V S R A M K O O M N H Y V F T  $\mathsf{B} \mathsf{N} \mathsf{I}$ OPL M NE S H ZWXCVBN M B JARDVBCNMKLP DUYTEDCVCWDSG S M B V R T H G F H N H J L O IUYTRVDRW

Read the underlined letters out loud4M QVFJHCXXWLMGPZ IOL K J G D W A Q C V M R H H N I M J O B V D X Z T N I KGHUJOLP<u>A</u>EDZA<u>C</u> G X W A D C T V G B H N J Q NUN MHGYBNV FRIZW CK POMNHY SFTRVSE SYBNIOPLMNHESUF AZWXCVBNM BJUYM RWYCQO PDHJ KSFW

### PRE-READING EXERCISES

In these exercises the person is required to identify specific letters and numbers. Practicing these tasks encourages the person to develop the precise eye movements needed to achieve eccentric viewing in preparation for reading continuous text materials. The person should be encouraged to complete the exercises quickly but accurately. Timing the exercises will help to encourage speed and grading the exercises when they are completed (to provide the person with feedback on performance) will help to encourage accuracy. The person should be encouraged to position the worksheet in any manner that allows him/her to see the print clearly.

The worksheets can be completed with or without magnification. When working with persons with reduced acuity, for the first practice sessions, it is best to select an M size that can be read without use of any magnification (other than the person's reading glasses). This will enable the person to learn to make correct eye movements without the added difficulty of matching eye movement to the focal width of the magnifier. For persons who must use high power magnifiers (6-10x), magnification should be added incrementally beginning with low power magnifiers and larger print, gradually progressing to the strength of magnifier that the person will be using and smaller print .

а bcdheaghfaeslgagachtarubaqofsavhgutabgutaqghtufhrabaiaweijk b cdhbhuierboputybuiondblkiubyuinetughybgbpdbbngjvgfhbdghfdfbd ghtdcopoacehjuehjcdcjashuciopacfeuricvbgaqcichieucoqocoipicoa C d ghjendeuiwdilldjkdjdlkwerbduiodqwghtuygdpbiojdkftudcnbdbmvnil е ceoauchjebnhydecoiceeasopevbgeghceoaiuecpiughtyecagturioekl f yuijptfjklipfurtyfxvnbfttujiklpiterijweeurtifjlifpkcnvfghjghtfrgfjfhdjksnf htygjklmpjechgjygeopghgeicbopygiuitgbpjqqgquthjgpqghfgiwqcvml g h qwbhjkbkpvbsxefguhrthjkihqwsbhjhjlbnghunhnriihiglhnnopqghfjkdh i qwiojlibhingbfhiopwjjecntuijkllilawjightjivhgltmnijgjfkijgpqhuikdferk j turijklmngifhrgjjtityruvbiwerjoilgyiijlikmgjightejklijlithguilbnfjizxcswj k qwekigfznvbtklopilklikhtgyrgkiiheutugyrkgubhnfkhlgkitufhtjgqweorik ı uimenlkiopjlfrtltryewlmngoplkjtlnvhlmbklglitltujtilgjthklihjnghiasdfwi uinbhmunmionuhgnfmiuwinzxcmlitibnvmczsmnnnmjrfhgytunmwqum m qwuinopnumbhhunhsdeiopunomtnoopiunhngjrnubmnngbjvnasdgfh n 0 oaeiquaqopghfnqopuoaqohjpgiqoyiropoitfghtoaujhkopyutoaweoun ghfjtupkbngjlgnpiobeidhpqwustpupopthfutqnjqpqghfjtupqrprpoierm р

Z

poquenvqpoj kiph gquight eqbnghqpiquwrhfhgtpqfjght ugqpoqusdrehfq r utghrunv briourkjx criown dkruiur oprrnmbngjvrguthrh fyturn fhr sidurjblirutswiosopbvmxsuighrsyrtusfghrysopgscvbfseyosxcixoxsopidhfksuri S t turhy tjktll tiultituit llitleydhwut ltll quitlmbnhjil tiot kjtkt kltitlmvnbrazsd fjhillitleydhwut ltll quitlmbnhjil tiot kjtkt kltitlitleydhwut ltll quitlmbnhjil tiot kjtkt kltitleydhwut ltll quitleydhwut ltlla opuy je vyytufhe vyvoluis xzvunqwunbmvnou asdnunghty fuwuqwe uirgu rytuevuyvyvioeubhtuynbhvqzubyyviopuyvhgyrutbnghvfjwyvijkghriwl V utrhewovwughvuthgnmsowwvuiviobnvhgyvwvuiobmnnwvnbisdfgjem W tughyxcbvghxerytuxcbvfgryxuiopvhgxwxcbgxocxtuixiotpyuxweoiutgi X У uityveubyrheughvnbhguvyvyrtdgyputyghryyuilopbmnnhyuixasdfxcvx

tuyhguzcbvhgzeurh fyzdopbngjz xjchdz tyhrufzghzz xncbghzuwer tizhn

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bcdheaghfaeslgagachtarubaqofsavhgutabgutaqghai a cdhbhuierboputybuiondblkiubyuinetughybgbpdmobd b ghtdcopoacehjuehjcdcjashuciopacfeuricvbgaqcoas C ghjendeuiwdilldjkdjdlkwerbduiodgwghtuygdpbiokdkn d ceoauchjebnhydecoiceeasopevbgeghceoaiuecpiao e f yuijptfjklipfurtyfxvnbfttujiklpiterijweeurtifjlifpkcnvfjkmjnf htygjklmpjechgjygeopghgeicbopygiuitgbpjqqgqutvmi g qwbhjkbkpvbsxefguhrthjkihqwsbhjhjlbnghunhnrifdhol h qwiojlibhingbfhiopwjjecntuijkllilawjightjivhgltmnikjgbvi turijklmngifhrgjjtityruvbiwerjoilgyiijlikmgjightejklnkbjmn k qwekigfznvbtklopilklikhtgyrgkiiheutugyrkgubhnfkqwkp ı uimenlkiopjlfrtltryewlmngoplkjtlnvhlmbklglitltujtinlijxzkl uinbhmunmionuhgnfmiuwinzxcmlitibnvmczsmnnvcxm m qwuinopnumbhhunhsdeiopunomtnoopiunhngjrnuzmi n oaeiquaqopghfnqopuoaqohjpgiqoyiropoitfghtoauqao 0 ghfjtupkbngjlgnpiobeidhpqwustpupopthfutqnjqpqbspi p poqaenvqpojkiphgquighteqbnghqpiquwrhfhgtpqfjswq q utghrunvbriourkjxcriowndkruiuroprrnmbngjvrguthriklr rutswiosopbvmxsuighrsyrtusfghrysopgscvbfsevolss S turhytjktlltiultituitllitleydhwutltllguitlmbnhjiltiotkjtkxckuti t

aopuyjcvyytufhevyvoluisxzvunqwunbmvnouasdnuiyv
 rytuevuyvyvioeubhtuynbhvqzubyyviopuyvhgyrutivuwi
 utrhewovwughvuthgnmsowwvuiviobnvhgyvwvuionwf
 tughyxcbvghxerytuxcbvfgryxuiopvhgxwxcbgxocxazvl
 uityveubyrheughvnbhguvyvyrtdgyputyghryyuilopizlyvi
 tuyhguzcbvhgzeurhfyzdopbngjzxjchdztyhrufzghzwerns

- a bcdheaghfaeslgagachtarubaqofsat
- b cdhbhuierboputybuiondblkiubyuine
- c ghtdcopoacehjuehjcdcjashuciopacf
- d ghjendeuiwdilldjkdjdlkwerbduiodqw
- e ceoauchjebnhydecoiceeasopevbgn
- f yuijptfjklipfurtyfxvnbfttujiklpiterijwe
- g htygjklmpjechgjygeopghgeicbopygi
- h qwbhjkbkpvbsxefguhrthjkihqwsbhjh
- i qwiojlibhingbfhiopwjjecntuijkllilawjk
- j turijklmngifhrgjjtityruvbiwerjoilgyiih
- k qwekigfznvbtklopilklikhtgyrgkiiheui
- l uimenlkiopjlfrtltryewlmngoplkjtlnvhl

a bcdheaghfaeslgagachtacas b cdhbhuierboputybuionbibn c ghtdcopoacehjuehjcdcjnhjk d ghjendeuiwdilldjkdjdlkwlfsd e ceoauchjebnhydecoicefkesi yuijptfjklipfurtyfxvnbfttulfiel htygiklmpjechgjygeopghkgf h qwbhjkbkpvbsxefguhrthiqu qwiojlibhingbfhiopwjjecnilji

turijklmngifhrgjjtityruvbijwji k qwekigfznybtklopilklikhtlkil uimenlkiopjlfrtltryewlmniljin m uinbhmunmionuhgnfminmo n qwuinopnumbhhunhsdingil o oaeiquaqopghfnqopuoaokli p ghfjtupkbngjlgnpiobeidhiph q poqaenvqpojkiphgquigrqgn utghrunvbriourkjxcriownbri s rutswiosopbvmxsuighrsjasl

turhytiktlltiultituitllitleydtlikt u aopuyjcvyytufhevyvoluisun v rytuevuyvyvioeubhtuynbvw w utrhewovwughvuthgnmswv y uityveubyrheughvnbhguygi x fhgkzxkdkekrkxjtuxxitugoxi z xcnfbzertuzsdfzwnrbzebrhz

Α **BNVJFACMDJEKSSLGHFNATHRUAJEAWGJKWOEURABAJFHRUAI** В RYEUGBNFJCMDJBLSOELBLKJBHJNTBHVNETYRUBJDGJBNVHG C **EYRHDCNFHVBGYDCNVHCGWGSCEFDVXCYFCOQEUCJDFHOCQ ETRGFBDCNXHSBWYDGRFYDFGVBGHDSYFDFHDJPODPOUBNDI** D Ε RTFGDEHFJDHEYSGDEJFHCNBEJSIDJEDKFFHGGBEOFPREFEPO F TURYFHDGRYPFJGKHUFFDBCGFHRITHGYFOLPIRFUEIIGJFHECN G HFNRJFUIGHFGTUVHWISGFHTGDHCBEGFJDGCBEQGLGOECDQI Н **JHUYHGJHFGTNFJDHTNFHNMBUVHTYFGRHCGJTHFUREHIESKHI** QUWISJRKDSFIFJDIKJHTHDNEKIJHGHEHDHEILJIRHFULJJLIKEO J WEJUNGHFJTHRYFHGJUIKLOKGFHJREUFHDEJKLJFHRJGKFJTUY **GHFBEKCMDNCKLMNBHGNJVMKWJEHDYRGFTKJLRIKISDLKIRJT** K **GHTFLVMCNGFHVBBKLILIBNFJVNFCLDNCJGCLMTRULIMBNNLEI** BNVMFNCHDENMNCNDMXNGBCBEMXNVBNRWMTNWNBNVWMOI M N **VBGNDHBCBVFBBDBNNNCNDBXSXNWBKEKFHMHNNIWIERNEIW BVORKCNJDOWIRHXMSFCNXJSOWIRXOWLRFQOUQMQCOCTHRI** 0 Ρ **DGFVHOBPFJJCPEJFHTNCKDNPFCPDJTNVBRPNPEPHBDNEWPR** QWSUDGHREFCNQQWGSNXNROOCJENXQOEOCOQEOLIUCIQGJ Q R RFHTGDHRGHJBNVMGVNRGCBDGRCNSJHWNRJNMBIBFEPRICMI S WESCNVBSWORSLEJCNCNFHXSOEIRIDSSXSCZXSRZXMGNSEN T **THRNFHVTFJIVJFJTICNHICHTYFHRIDHTRTCKHLGTOFJEITILKRZI TUFHENCCHGUTUFIEOTYFGUTVBMVNGVUFTUNVHFYNUVWQUP** U **AQJZBVNCBFRBQVBCBFBDFJGBVBBVVGJBNVWUVJIFDKVYWISU** W **ASGHWSHEGDGREWWEDGRJDWXNMWMWMENWVHTBNVBWMFN**  page 2

- X XCBFCXIXKXJDYXXXHFJXHSEWNXOSOWPXWFDXIJPUTRIXZFJEZ
- Y WYFHTFGVYFTGQYWGEDVGFHTYVGFTFGETYUVHRVYYNVRIVKEI
- Z FHTGFYRGDZXBNDBEGDVCFZKZJFHZNSGWGZSDRZRIEWOZICEL

Α	BNVJFACMDJEKSSLGHFNATHRUAJEAWGJKWOEURAB
В	RYEUGBNFJCMDJBLSOELBLKJBHJNTBHVNETYRUBJD
С	EYRHDCNFHVBGYDCNVHCGWGSCEFDVXCYFCOQEU
D	ETRGFBDCNXHSBWYDGRFYDFGVBGHDSYFDFHDJPO
E	RTFGDEHFJDHEYSGDEJFHCNBEJSIDJEDKFFHGGBEO
F	TURYFHDGRYPFJGKHUFFDBCGFHRITHGYFOLPIRFUEII
G	HFNRJFUIGHFGTUVHWISGFHTGDHCBEGFJDGCBEQGL
Н	JHUYHGJHFGTNFJDHTNFHNMBUVHTYFGRHCGJTHFURE
l	QUWISJRKDSFIFJDIKJHTHDNEKIJHGHEHDHEILJIRHFUL
J	WEJUNGHFJTHRYFHGJUIKLOKGFHJREUFHDEJKLJFHRJ
K	GHFBEKCMDNCKLMNBHGNJVMKWJEHDYRGFTKJLRIKI
L	GHTFLVMCNGFHVBBKLILIBNFJVNFCLDNCJGCLMTRULI
M	BNVMFNCHDENMNCNDMXNGBCBEMXNVBNRWMTNWN
N	VBGNDHBCBVFBBDBNNNCNDBXSXNWBKEKFHMHNNI
0	BVORKCNJDOWIRHXMSFCNXJSOWIRXOWLRFQOUQN
Р	DGFVHOBPFJJCPEJFHTNCKDNPFCPDJTNVBRPNPEPH
Q	QWSUDGHREFCNQQWGSNXNROOCJENXQOEOCOQE
R	RFHTGDHRGHJBNVMGVNRGCBDGRCNSJHWNRJNMBI
S	WESCNVBSWORSLEJCNCNFHXSOEIRIDSSXSCZXSR
<b>T</b> ,	THRNFHVTFJIVJFJTICNHICHTYFHRIDHTRTCKHLGTOFJEI

Z

U	TUFHENCCHGUTUFIEOTYFGUTVBMVNGVUFTUNVHFYNU
V	AQJZBVNCBFRBQVBCBFBDFJGBVBBVVGJBNVWUVJ
W	ASGHWSHEGDGREWWEDGRJDWXNMWMWMENWVHT
X	XCBFCXIXKXJDYXXXHFJXHSEWNXOSOWPXWFDXIJP
Y	WYFHTFGVYFTGQYWGEDVGFHTYVGFTFGETYUVHRVY

**FHTGFYRGDZXBNDBEGDVCFZKZJFHZNSGWGZSDRZ** 

- A BNVJFACMDJEKSALGHFNATHAK
- B YEUGBNFJCMDJBLSOELBLKJBP
- C EQRHDCNOHVBGYDCNHCGWOL
- D ETRGFBDCNXRSBEPDGRFYDPB
- E RTFGDEHFJDHEYSGDEJFHCNBI
- F TURYFHDGRPFJEKHUFFDBCPJI
- G HFCRJFUIGHFGTUVHWOSGFHG
- H JHUYHGJHFGTNFJDHTNFHNMH
- I QUWISJRJDSFIFLDIKJHTHINEIL
- J WEJUNGHFJTHRYFIGJUIKLOKY
- K GHFBEKCMDNCKLMRBHGPJVLR
- L GHTFLVMCNLFHVBBKLILIBNFKJ

BNVMFNCHDENMNCNDMXNGBW M **VBGNDHBCBVFBBDBNNNCNDBO** N RKCNJDOCIRHQMSFCNXJSOWQ  $\mathbf{O}$ **DGFPHKBPFJPCPEJFHTBCKDNP** P QWSUDGHREFCNQQWGONXQCI  $\mathbf{O}$ **RFPTGDHRGHJBNVMGVRGPBRL** R S WESCNVBSZORSLEJCNCNFHZSI THRNFHVTFJIVJFJTICNHICHTYZ **TUFHENCCHGUTUFIEOTYFLUTV AQJVBVNCBFWBQVBCYFBDYJVI** W AWGHWVHEVVGREWIWEDURMN X XCBFCXIXKXJDYXZXHFJXHSEKL Y WYFHTFGVYFTGQYWGEDVGFYI **FHTGZYRGDZXBNZBEGDVCFZNI** 

A	ASDKJFVNFHTBRAVMFA
В	GHBPEDJFPBNDERBSKF
C	FJCDKOGHCQFJCQPCDI
D	DFJGUFPOCNDFEZSDHT
E	EFJGHFGHPFEGHVBEDP
F	FOGKJFEBHRUVHBFCFI
G	GHFUROCGIDOQCGHFV
Н	GHJKNGHNMUHDSGHN
1	JILITICNGBRIDKLEITFNI

J	GHFJKLIUVNHJIWJULJY
K	KRKDMPXRKZKXKTKXIC
mi gravitating i	LMTNIJTKLMULZTHLNL
M	NMRIOPMWHNYVMNTNI
N	WENMOVNUMWVNYHNY
0	QMCNCOEQOFJGQOCR
Р	POERBOREPVBSBPQVB
Q S year	CMQNOCFEQGSDOGJQ
R	RPGNBDERSXZDSRBBR
S	GJHZSKESENSZYIESKTI

Z

T LKTIMNTPRETILLITKZTI
U UVNWOMUZYVUWIOCUI
W YUWNVMYUVRIWUVIRW
X BNXHJZRUEYZJFSJHWX
Y HYJUVNWYTYUSNVYUWI

HJGNZBEZNVXUAZSZINI

### Find the following words in the letters below

like job cat pop eye knife yes we dog can two rabbit snake not bee luck art an ill take quiet after top call table none rain box at sun

ghfjtuthgyfhtghyoubngbvhfbrgdcbdgeccjobnhtyfhgurhfhedhlikeg htnbhvfbrfpopghtjfhbgkhtfvneedtoghtufhrdheceyeghkljfhtfnrhdhk jiuhotufhgknifeghtjfhtyghcatghfrkdjguthfnvhftoanlkghtufjrfekdyes gnvhfjroweifhrgobnghveidlpgjhuyheartgjhbinfjvnfhgwefgjyuhiotgb nghvnriopfhgcdoghfjeoskearfghfnthdcbmneirufhgtowgjbnhhfjvnfh doghjbnfhvhdrwprotfcanbjtiopietwoghtjfhbthvnrabbitghfnsnakegh tyfhrnvhdjvnghtyguihjyuvnfjvndfdjcnotghfnbhfreyfgrtdbeefhggtyfb vrbdgcbdkslngkljaldjfldkjfdilllakjfklajdfafterfkldjfkladjfquietlkdjfkla sdjftopadlfjlataoaudfoitakeerereartoprjekraecallwoeurowieunone djflrainsunaldjfgjkdatakealkjfdklasdjfkahgourowurowiutoutrtuorgh luckdlkjfkladjfklboxalkdjfkladsartaldjfklasdjfklfjalkjdflktableoiopily

head boy girl clock hat in book saw quack the new may fox red zoo done oar peanut love bad cow at ill pool out make read rock will art hand box cup fellow

fghtyfhrgfheadghtufhgjthvgjhnbfhgnboygjfjghfkfldkfkgirlgjhjghtu fjrhfvhbndcjbnvgjvnclockhjghtufhryfhrhatbnghvnfhuinfhvghfjeqw dscxvcvgjhitofkvmbookgjtyerwfscdqsawvncbxoptriohghvfhquack ghfrhtufhegdbvbnbhthedhfgcbwughvnghfvbdnewghtfhmayghtgfb newtidlcoatghfutfhdgrfoxghtjfhredfhgnvjhfzooghtfhrdoneghvnfher oarghvnfhloveghvnfhcbghtuhjktvnghfbvhfpeanutghvnfhvbfhbbad bnghvbfchdwptjatbmvnghivnghbbfcbfhcowdfjghvfhcmvnghfuried vrighfnvchdtlgkhjyuakhdfjkashoutlkdjfkladjfmakeflajdfkljasdartfja ldkfjreadfjlajdfyrocklfajdflkjasdfboxlfjadklfjadsklcupaljfellowlakjdf klasjdfwillqoewiurioqweurhandoeruowqeurwouboxoqieurioquewri oillajdgfhjdgfhjdgfhjdgfhjdgfhjdsfgyiuypoolqieyriuqwartuiqwttyuio

### Find the following words in the letters below

you need like job cat pop eye knife yes go heart we do ear dog can two rabbit snake not bee an pie ill take quiet after top call table at none rain sun

ghfjtuthgyfhtghyoubngbvhfbrgdcbdgeccjobnhtyfhgurhfhedh likeghtnbhvfbrfpopghtjfhbgkhtfvneedtoghtufhrdheceyeghklj htfnrhdhkjiuhotufhgknifeghtjfhtyghcatghfrkdjguthfnvhftoanlk ghtufjrfekdfjtyesgnvhfjroweifhrgobnghveidlpgjhuyheartgjhbi nfjvnfhgwefgjyuhiotgbnghvnriopfhgcdoghfjeoskearfghfnthd cbmneirufhgtowgjbnhhfjvnfhdoghjbnfhvhdrwprotfcanbjtiopie twoghtjfhbthvnrabbitghfnvjfsnakeghtyfhrnvhdjvnghtyguihjyu vnfjvndfdjcnotghfnbhfreyfgrtdbeefhggtyfbvrbdgcbdkslngklja ldjfldkjfdilllakjfklajdfafterfkldjfkladjfquietlkdjfklasdjftopadlfjlate aoaudfoitakeerereartoprjekraecallwoeurowieunonedjflrain sunaldjfgjkdatablealkjfdklasdjfkahgourowurowiutoutrtgorg

head boy girl clock hat in book saw quack the new may fox red zoo done oar peanut love bad cow at out make read rock will art hand box cup fellow

fghtyfhrgfheadghtufhgjthvgjhnbfhgnboygjfjghfkfldkfkgirlgjhjg htufjrhfvhbndcjbnvgjvnclockhjghtufhryfhrhatbnghvnfhuinfhvghfjeqwdscxvcvgjhitofkvmbookgjtyerwfscdqsawvncbxoptriohghvbfhquackghfrhtufhegdbvbnbhthedhfgcbwughvnghfvbdnewghtfhmayghtgfbnfhtidlcogtghfutfhdgrfoxghtjfhredfhgnvjhfzooghtfhrdoneghvnfheruoarghvnfhvloveghvnfhcbghtuhvnghfbvhfpeanutghvnfhvbfhbbadbnghvbfchdwptjatbmvnghivnghbbfcbfhcowdfjghvfhcmvnghfuriedhvrighfnvchdtlgkhjyuakhdfjkashoutlkdjfkladjfmakeflajdfkljasdartfjaldkfjreadfjlajdfyrocklfajdflkjasdfboxlfjadklfjadsklcupaljfellowlakjdfklasjdfwillqoewiurioqweurhandoeruowqeurwouboxoqieurioquewrio

## Find the following words in the letters below

need like job cat pop you eye knife heart go dog hot he toe can at two me done rock good rat top lake it hand luck be at come table

ghfjtuthgyfhtghyoubngbvhfbrgdcbdgeiccj jobnhtyfhgurhfhedhlikeghtcatvfbrfpiopghj fhbgkhtfvneedtoehtufhrdhecanghjfhtfnrh dhkjiuhotufhgknifeghtjfhtyghcatghpopdjg utheyehftwohtufjrfekdfjyeslgnvhfjroweifh rgobnghveidlpgjhuheartgjhbnfjvnfhgwefg jyuhiotgbngoodriopfhgcdonefjeoskearfgh fnthdcbmneirufhgtowgjbnhhfjvnfhdoghjb nfhvhdrwprotfcagjfhdrockjghtnfhtnrheton gbfhdjeksratighfjdnfbgnmeruieowielakek gjfdfmrtieoouiyjthrnfbghrrtophjkbmngfjre fcdjruvckgjfrueiatghfjdnrhtfhluckfhdjwen bekdlcomeghfjdhdtableghfjdnitfjdkandjfk dwsjdkghjdoewpirueihandgkdlaneotdksaj

# Find the following words in the letters below

boy girl clock hat in pie head quack the may fox red new saw done box hut of hoe make **Z00** top call rain none read sun quiet oat water after upon can

fghtyfhrgfheadghtufhgjthvgjhoefhboy gjfjghfkfldkfkgirlgjhjghtufjrhuthbndjbn vgjvnclockhjghtufhryfhrhatbnghvnfhui inhvghfjeqwdscxvcvgjhitofkvmboxkgjt yerwfscdqsawvncbxoptriotopvbfhghju quackghfrhtufhegdbvbnbhthedhfgcbw ughvnghfvbdnewghtfhmayghtgfbnfhtil cogtghfutfhdgrfoxghtjfhredfhgnvhfzoo ghtfhrdonefhgjdwidjvljkpqituwmwklgei ljqoeuwroreaddjfalkjdfafterouoirtnbfdk lkdjfakdhgrainmgfndfhdillpoiopieoprioi calldlsjfdlkjriowinonedjflskjdfsunlksjdf adkjfmakeladsjflkdoatlkjdfalkjwaterlkd aljdfcanlajdfklajdfquietfljakdfkljupond

# Find the following words in the letters below

you need like job cat go pop eye knife yes heart we do ear dog can good toe hot at two done to

ghfjtuthgyfhtghyoubngbvhfbrgd datgeccjobnhtyfhgurhfhedhlikei ghtnbhvfbrfpopghtjfhbgkhtneed toehtufhrdhecanghjfihtfnrhdokji uhotufhgknifeghtjfhtyghcatghfr kdjguthfnvhftwohtufjrfekdfjtyesl gnvhfjroweifhrgobnghveidlpgjh uyheartgjhbnfjvnfhgwefgjyuhilo tgbngoodriopfhgcdonefjeoska earfghfnthidcbmneirufhgtowgjb hhfjvnflhdoghjbnfhvhdrwprotfc

# Find the following words in the letters below

head boy girl clock hat in book saw quack the new may fox red done zoo box hoe hut of top hit

fghtyfhrgfheadghtufhgjthvgjhoe fhgnboygjfjghfkfldkfkgirlgjlhinht ufjrhuthbndjbnvgjvclockhjghtuf hryfhrhatbnghvnfhuijnfhvghfjeq wdscxvcvgjhitofkvmboxkgjtyerk wfscdqsawvncbxoptriotopvbfhq quackghfrhtufhjegdbvbnbhthedf gcbookhvnghfvbdnewghtfhmay ghtgfbnflhtidlcogtghfutfhdgrfox ghtjfhriedfhgnvhfzooghtfhrdone fhgjdrredjvljkpqituwmwklghoefs

## Cross out the number 88 everytime you see it 1.5M

Cross out the number 88 everytime you see it 3M

Cross out the number 88 4M

## Cross out all of the double numbers 1.5M

Cross out all of the double numbers 3M

Cross out all of the double numbers 4M 

# Copy the numbers on the left side of the page onto the blanks on the right side of the page $_{\rm 1.5M}$

356 - 7876	
288 - 9876	
515 - 6687	
338 - 9769	
486 - 6384	
884 - 2633	
533 - 8768	
495 - 5843	
623 - 7391	
700 0040	
798 - 6643	
006 0000	
896 - 8839	
567 - 2121	
307 - 2121	
636 - 7743	
5	
722 - 1121	
993 - 4554	
787 - 3321	· · · · · · · · · · · · · · · · · · ·

# Copy the numbers on the left side of the page onto the blanks on the right side of the page 2M

356 - 7876	
288 - 9876	
515 - 6687	
338 - 9769	
486 - 6384	
884 - 2633	
533 - 8768	
495 - 5843	
623 - 7391	
798 - 6643	
896 - 8839	
567 - 2121	
636 - 7743	
788 - 5690	

Copy the numbers on the left side of the page onto the blanks on the right side of the page 3M

356 - 7876		
288 - 9876	• • • • • • • • • • • • • • • • • • •	
515 - 6687		
338 - 9769		
486 - 6384	, , , , , , , , , , , , , , , , , , ,	
884 - 2633		
533 - 8768		
495 - 5843		
623 - 7391		
798 - 6643		
896 - 8839		
456 - 9342		
788 - 5647		

# Copy the numbers on the left side of the page onto the blanks on the right side of the page <sup>M</sup>

356 - 7876	
288 - 9876	
515 - 6687	
338 - 9769	
486 - 6384	
884 - 2633	
533 - 8768	
211 - 7743	

answers: 3,6,8,4,1,6,4,7,3,2,4,7,5,4,0

answers: 3, 6, 5, 4, 1,7, 8, 9, 6, 2, 4, 4, 0

Cross out the number in each row which repeats itself 4 times 3M

Cross out the number in each row which repeats itself 3 times 44

6 7 12 13 4 5 12 10 7 5 3 1 13 17 8 5 4 20 6 7 10 9 15 4 5 10 2 3 4 6 7 6 11 2 3 6 8 9 12 3 4 5 6 7 3 13 2 3 4 5 6 9 3 4 15 2 6 7 16 6 8 14 5 6 5 2 18 16 18 5 7 2 3 2 5 8 9 8 2 3 20 19 2 4 5 7 8 2 9 3 2 20

#### Cross out the numbers 20-35 in order

12 20 23 33 22 56 23 34 22 56 24 22 25 35 34 28 29 56 31 45 55 33 45 32 48 90 34

#### Cross out the numbers 30-45 in order

33 45 56 30 32 43 45 32 34 56 34 23 35 56 78 32 89 36 33 45 35 40 43 44 34 23 13 56 44 88 43 39 40 41 34 45 23 45 44

#### Cross out the numbers 60-75 in order

45 60 90 33 34 56 90 67 89 23 51 56 61 66 34 68 10 70 68 70 72 34 67 73 74 99 72 73

2 5 6 7 1 3 4 5 2 4 3 5 6 7 12 13 4 5 12 10 753 6 1 13 5 7 9 4 15 9 17 8 5 4 20 6 7 10 9 15 4 5 10 2 3 4 6 7 6 11 2 3 6 8 9 12 3 4 5 6 7 3 13 2 3 4 5 6 2 14 5 6 5 2 18 16 3 4 15 2 6 7 16 6 8 9 2 3 4 5 2 17 18 5 7 2 3 2 5 8 9 8 2 3 20 19 2 4 5 7 8 2 9 3 2 20

## Cross out the numbers 20-35 in order

23 34 56 12 20 23 33 22 56 21 45 34 19 67 34 56 67 22 56 45 35 45 20 21 23 76 45 24 34 57 89 23 56 34 24 22 25 32 21 26 34 24 18 15 23 26 27 56 34 27 45 35 34 28 13 26 27 29 56 34 23 67 27 89 67 30 31 30 29 56 31 45 55 33 45 32 48 33 23 34 32 31 35 90 34

#### Cross out the numbers 30-45 in order

33 45 32 30 23 56 78 34 34 31 56 34 38 29 30 32 33 56 30 32 43 31 67 78 45 32 34 56 34 23 35 56 78 30 36 33 32 89 56 37 56 78 39 38 45 42 41 45 67 39 41 45 35 40 34 44 41 56 77 23 38 39 89 30 42 77 43 56 43 44 34 23 13 56 44 88 43 39 40 41 34 45 44 45 23

#### Cross out the numbers 60-75 in order

67 89 45 60 90 33 34 56 90 89 31 45 23 51 56 61 82 90 92 88 82 62 83 83 84 65 63 89 33 45 67 57 34 64 85 95 35 65 78 56 45 33 88 66 88 77 56 36 67 34 37 66 34 68 56 34 78 66 90 99 69 33 39 68 71 40 10 70 71 69 68 70 72 34 67 73 89 71 89 74 99 70 75 72 73

2 5 6 7 1 3 4 5 2 4 3 5 6 7 12 12 10 7 5 6 1 13 5 7 13 4 9 4 5 10 5 4 6 20 6 7 8 9 6 7 6 11 2 3 6 8 3 13 2 3 4 5 6 14 5 6 5 4 15 2 6 7 16 6 8 3 18 16 3 9 2 1 17 18 5 7 2 3 2 5 8 198 3 20 19 2 4 8 3 2 8 20 7 5 6

## Cross out the numbers 20-35 in order

23 34 56 12 20 23 33 22 56 21 19 34 56 **67** 22 56 **67** 45 45 34 35 45 20 21 23 76 45 24 34 **57** 34 24 22 32 23 56 89 **25** 21 26 15 23 26 27 34 24 18 **27 56** 34 **27** 45 35 34 28 13 26 30 29 56 23 67 31 89 67 45 29 30 21 **32** 33 78 45 32 34 33 35 **12** 56 **23** 

33	45	<b>32</b>	30	<b>23</b>	<b>56</b>	<b>78</b>	34	34	31
56	34	38	29	<b>30</b>	<b>32</b>	33	<b>56</b>	<b>30</b>	<b>32</b>
43	31	<b>67</b>	<b>78</b>	45	32	34	56	34	23
35	<b>56</b>	<b>78</b>	30	36	33	<b>32</b>	89	<b>56</b>	<b>37</b>
<b>56</b>	<b>78</b>	39	38	45	42	41	45	<b>67</b>	39
41	45	35	40	34	44	41	<b>56</b>	<b>77</b>	23
38	39	89	30	42	<b>77</b>	43	<b>56</b>	43	44
34	23	13	56	44	88	43	39	40	41
34	45	44	45	23	35	42	43	44	21

## Cross out the numbers 60-75 in order

<b>67</b>	89	45	<b>60</b>	90	33	34	<b>56</b>	90	89
31	45	<b>23</b>	51	56	61	82	90	92	88
82	<b>62</b>	83	83	84	<b>65</b>	63	89	33	45
67	<b>57</b>	34	64	85	95	35	<b>65</b>	<b>78</b>	<b>56</b>
45	33	88	66	88	<b>77</b>	<b>56</b>	36	67	34
<b>37</b>	66	34	68	<b>56</b>	34	<b>78</b>	66	90	99
69	33	39	68	71	40	10	<b>70</b>	69	68
34	71	88	90	<b>72</b>	<b>23</b>	<b>77</b>	<b>75</b>	<b>73</b>	89
45	<b>67</b>	<b>76</b>	74	99	56	43	<b>75</b>	<b>78</b>	<b>22</b>

2 5 6 7 1 3 4 5 2 4 3 5 6 7 12 13 4 5 12 10 7 5 6 1 9 13 5 7 9 4 15 9 17 8 5 4 6 20 6 7 10 9 15 4 5 10 3 4 6 7 6 1 11 2 3 6 8 9 12 3 4 5 6 7 23 13 2 3 5 18 14 15 2 6 7 16 6 8 9 2 3 40 5 2 1 17 18 5 7 2 3 2 5 8 19 8 2 3 1 20 19 2 4 18

# Cross out the numbers 20-30 in order

 23
 34
 56
 12
 20
 23
 33
 22
 56

 21
 45
 34
 19
 67
 34
 56
 67
 22

 56
 45
 35
 45
 20
 21
 23
 76
 45

 24
 34
 57
 89
 23
 56
 34
 24
 22

 25
 32
 21
 26
 34
 24
 18
 15
 23

 26
 27
 56
 34
 27
 45
 35
 34
 28

 13
 26
 27
 29
 56
 30
 23
 67
 27

33	45	<b>32</b>	<b>30</b>	<b>23</b>	56	<b>78</b>	34	34
31	56	34	38	29	30	<b>32</b>	33	56
30	<b>32</b>	43	31	<b>67</b>	<b>78</b>	45	<b>32</b>	34
<b>56</b>	34	23	35	56	<b>78</b>	30	36	33
<b>32</b>	89	56	37	56	<b>78</b>	39	38	45
39	41	45	40	39	41	45	35	42
34	44	43	56	<b>77</b>	23	44	39	45

# Cross out the numbers 60-75 in order

<b>67</b>	89	45	<b>60</b>	90	33	34	<b>56</b>	90
89	31	45	23	51	56	61	82	90
92	88	82	<b>62</b>	83	83	84	<b>65</b>	63
89	33	45	67	<b>57</b>	34	64	85	95
35	<b>65</b>	<b>78</b>	56	45	33	88	66	88
<b>77</b>	56	36	<b>67</b>	34	37	66	34	68
56	34	<b>78</b>	66	90	99	69	33	39
68	71	40	10	<b>70</b>	69	68	34	71
88	90	<b>72</b>	23	77	<b>75</b>	<b>73</b>	89	45
<b>67</b>	<b>76</b>	<b>74</b>	99	56	43	<b>75</b>	<b>78</b>	<b>22</b>

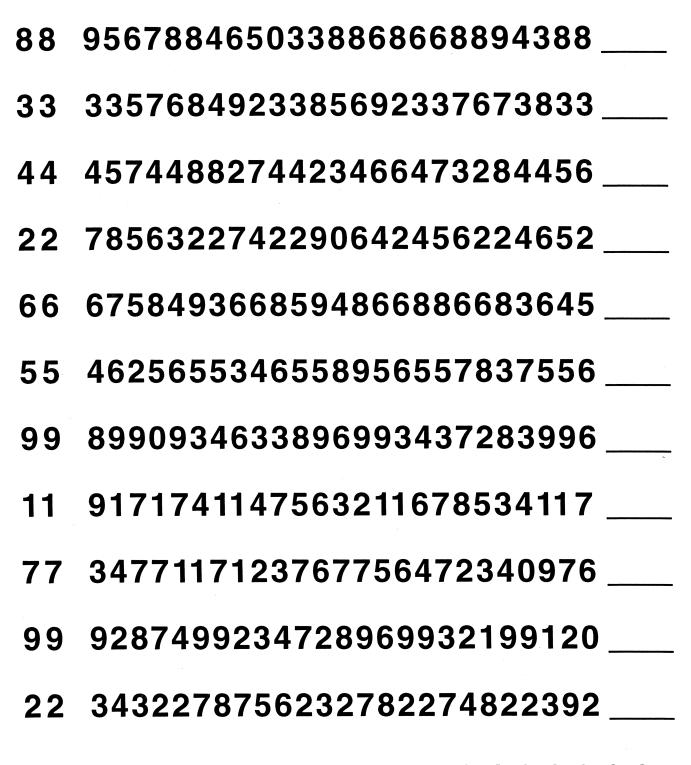
# Count the number of times the double numbers appear in each row and write it on the line on the right side of the page 1.5M

88	95678846523018834572388686688993412388324668433	
33	33576849233885763875833475692330576738335228991	
44	45674488277442345698440957647328445637412347799	
22	78564322785642290675842457462246578933221145689	
66	67584936685948668903486683645732096689886889666	· · · · · · · · · · · · · · · · · · ·
5 5	46372565578734655895689557837564557832055675583	
99	89909346573389576993437289339967584839993879873	
11	348596171741147563211678548391144117869841211581	
77	34771171234857677564734987723409763243857987732	
5 5	67855124578556789905645567830994355789603564355	
33	86953367586978979633675849302785933786940328383	:
00	32300564564500342340023407875937542342340034875	
88	89884572884635218846372790573328823471564788988	v .
22	34578334783122784374564372265278232289085738229	<u> </u>
99	88586990945898994324987598769905647388989699234	
	Check your work: 5, 5, 4, 4, 5, 6, 4, 5, 4, 5, 3, 4, 6, 4, 4	

Count the number of times the double numbers appear i	n each
row and write it on the line on the right side of the page	2M

88	9567884650134572388686688941388324567438890
33	3357684923386387584756923376738335574839339
44	4567448827744234569809576473284456657447869
22	7856432278564229067584245746224657235422890
66	6758493668594866890348668364573209566758467
55	4637256557873465589568955783756455434565658
99	8990934657338957699343728933996758994394283
11	3485961717411475632116785483944117789717119
77	3477117123485767756473498234097632797745311
88	7969968588354632768846352884635288664568821
00	3230056456450034234002340787593754234234003
88	8988457288463521884637279057332882347156478
99	8858699094589899432498759876990564738898969
	Check your work: 5, 5, 4, 4, 4, 4, 4, 4, 3, 5, 4, 4, 3

Count the number of times the double numbers appear in each row and write it on the line on the right side of the page 3M

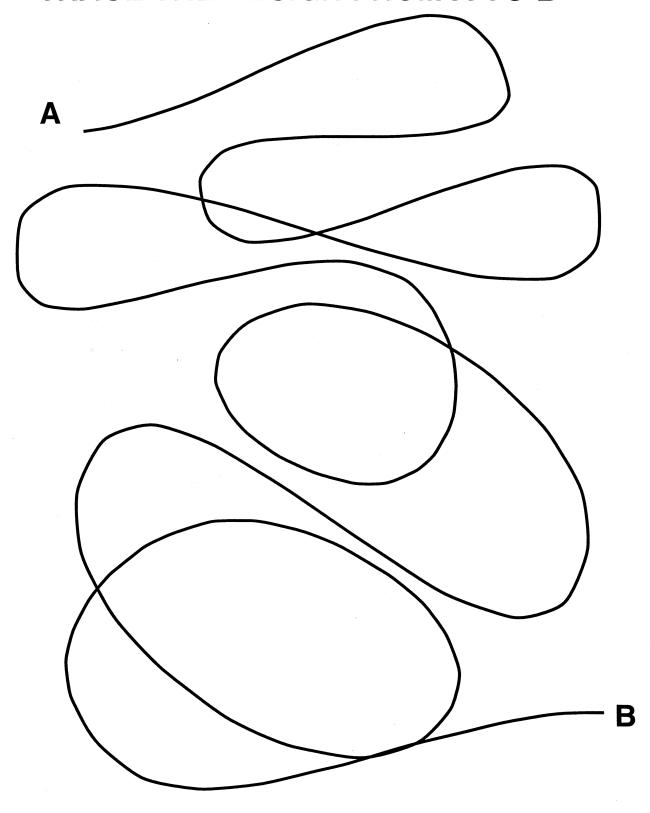


Check your work: 4, 4, 3, 3, 3, 4, 3, 3, 2, 3, 3

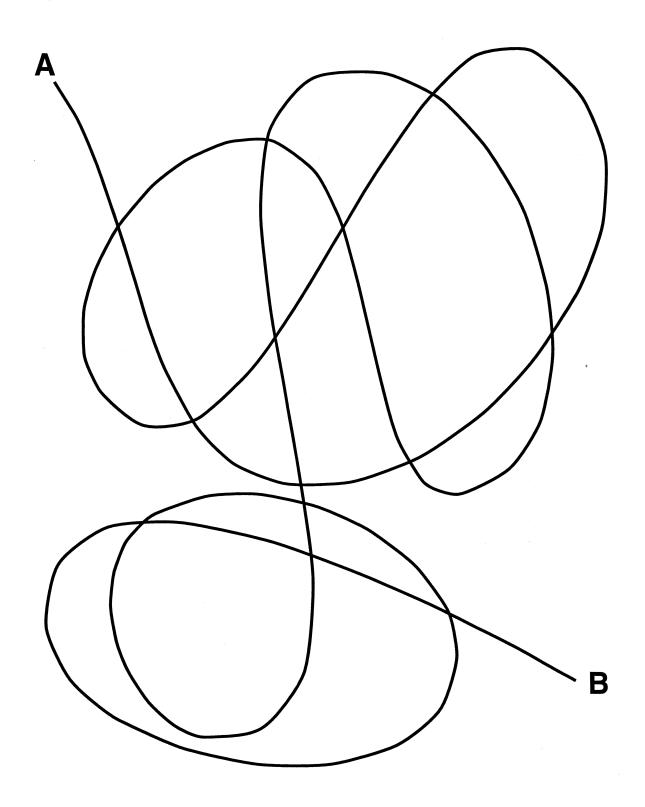
#### PRE-WRITING EXERCISES

These exercises are designed to re-establish eye hand coordination by requiring the person to use his/her vision to guide the hand in movement and trace the shapes and lines. A marker of a contrasting color should be used to trace the lines so that mistakes can be readily seen by the person. The person should be encouraged to trace slowly, keeping his/her eye on the tip on the marker at all times. If the person loses sight of the marker tip (moves into the scotoma), he/she should stop and re-establish sight of the tip before continuing to trace the design. The key to success in all handwriting is to slow down and pay attention to where the pen is going.

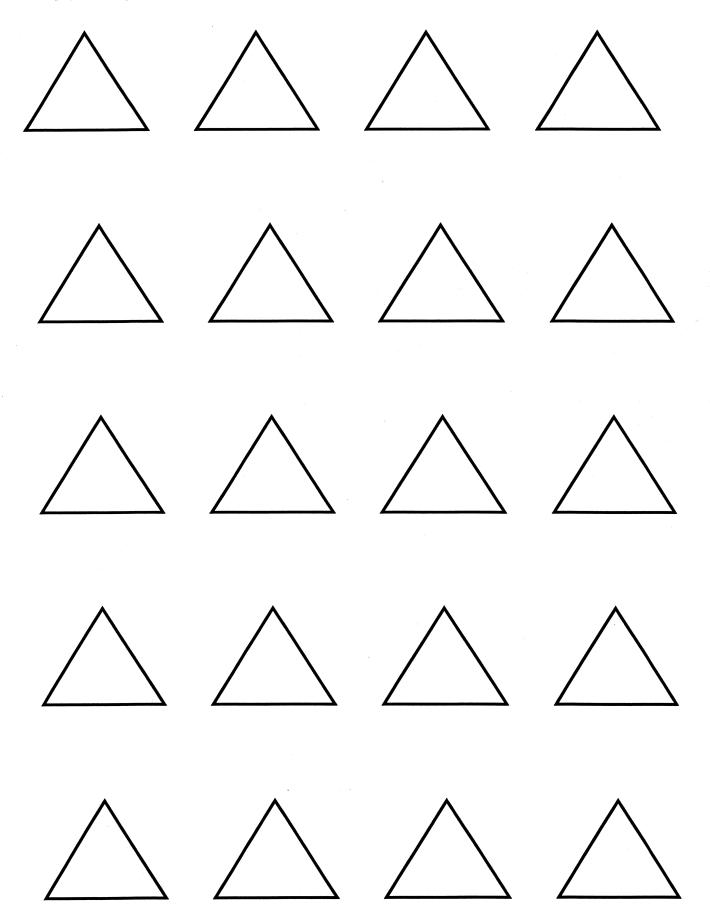
# TRACE THE DESIGN FROM A TO B



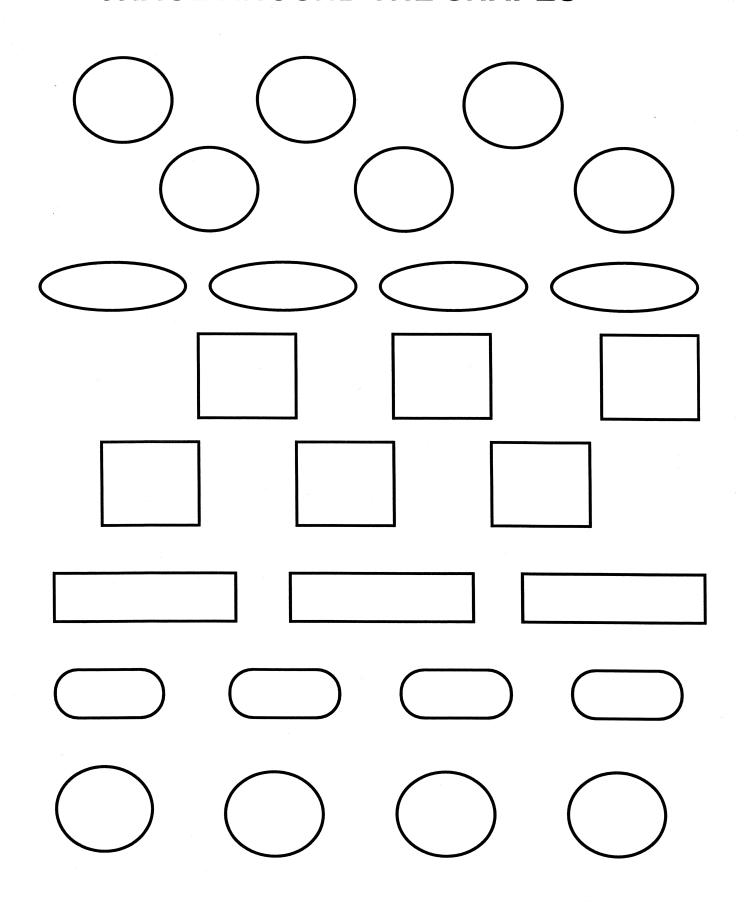
# TRACE THE DESIGN FROM A TO B



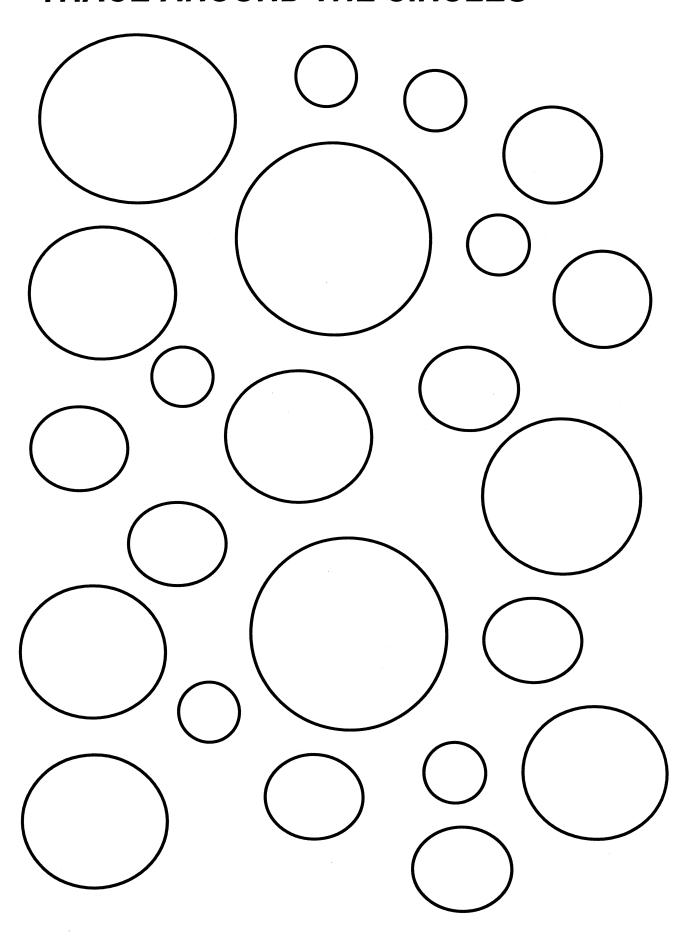
# TRACE AROUND THE TRIANGLES



# TRACE AROUND THE SHAPES



# TRACE AROUND THE CIRCLES



# TRACE AROUND THE SQUARES

#### MISCELLANEOUS EXERCISES

#### Large Letters/Words/Sentences

These pages of very large printed letters, small words and simple sentences are designed for persons with significant vision loss to determine if they are capable of reading any enlarged print. Continuous text reading materials (newspapers, books etc.) cannot be enlarged to this size print without using optical devices such as videomagnifiers. However, telephone numbers, labels, and simple instructions can be enlarged to this size to assist the person in completing daily living activities.

These worksheets are also useful to use with persons suspected of having cortical visual impairment or optic nerve injury and with persons with limited cognitive function.

#### GO FOR IT

The "GO FOR IT" phrase can be used to help determine the location of the person's best eccentric viewing position. Cut out the GFI phrases and tape them on 3 x 5 inch index cards-one phrase per card. Have the person hold the card, view the phrase, and tell you whether all of the letters in the words can be seen with equal clarity. If the person only sees part of the words or some of the words appear to be faint, instruct the person to move his/her eyes (i.e. use an eccentric viewing position) until all of the words can be seen clearly. Pick a print size that the person can see easily so that reduced acuity is not a limiting factor.

#### Recipe Cards/Telephone List

For persons with significantly reduced acuity, it is important to have favorite recipes and a list of important telephone numbers enlarged so that they can be read without a magnifier. Family members can enlarge these materials (a good project for grandchildren). Be sure to PRINT IN BLOCK LETTERS, USING A BLACK PERMANENT MARKER.

or as me he it in an if am do we it do no be no go of or to if am as he at no up on ha to are too all dog run try end air use had cat ate bug got did all for eat man box bat pop boo cut

## AVP

BSY

XNA

## 

## UVOP

CXZT

### ABJKU

LMBVR

FSQPN

YTXMR

## V F E C Z

PUTRA

E R U O S

AQXIB

## go he to it

are and be

be no of if

cat did no

## I will try

I can do it

It is good

lam good

## Today is a good day

# It is hard but I can do this

### GO FOR IT

GO FOR IT

**GO FOR IT** 

GO FOR IT

**GO FOR IT** 

Recipe:	
Oven Temp:	
Ingredients:	
Directions:	

### NAME

### NUMBER

1	
1	
1	
1	
1	
1	
<i>1</i>	
1	3 
<i>1</i>	
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### PRE-READING AND WRITING EXERCISES FOR PERSONS WITH MACULAR SCOTOMAS MARY WARREN MS, OTR/L, SCLV, FAOTA

Compilation of training exercises\* designed by Mary Warren to improve scanning performance in clients with macular scotomas resulting from hemianopsia and macular diseases. The exercises provide clients with practice in making the precise eye movements needed to compensate for loss of vision in the central visual field and increase speed and accuracy in reading and writing. They can be incorporated into clinical treatment or provided as home programs to supplement clinical activities and are appropriate for children and adults.

The packet includes 80 pages of reproducible worksheets containing letters, numbers and figures printed in four graduated font sizes to accommodate visual acuities up to 20/200. Complete instructions are included for using the exercises.

(\* many of these exercises have been shown in the continuing education workshops provided by Ms. Warren)

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